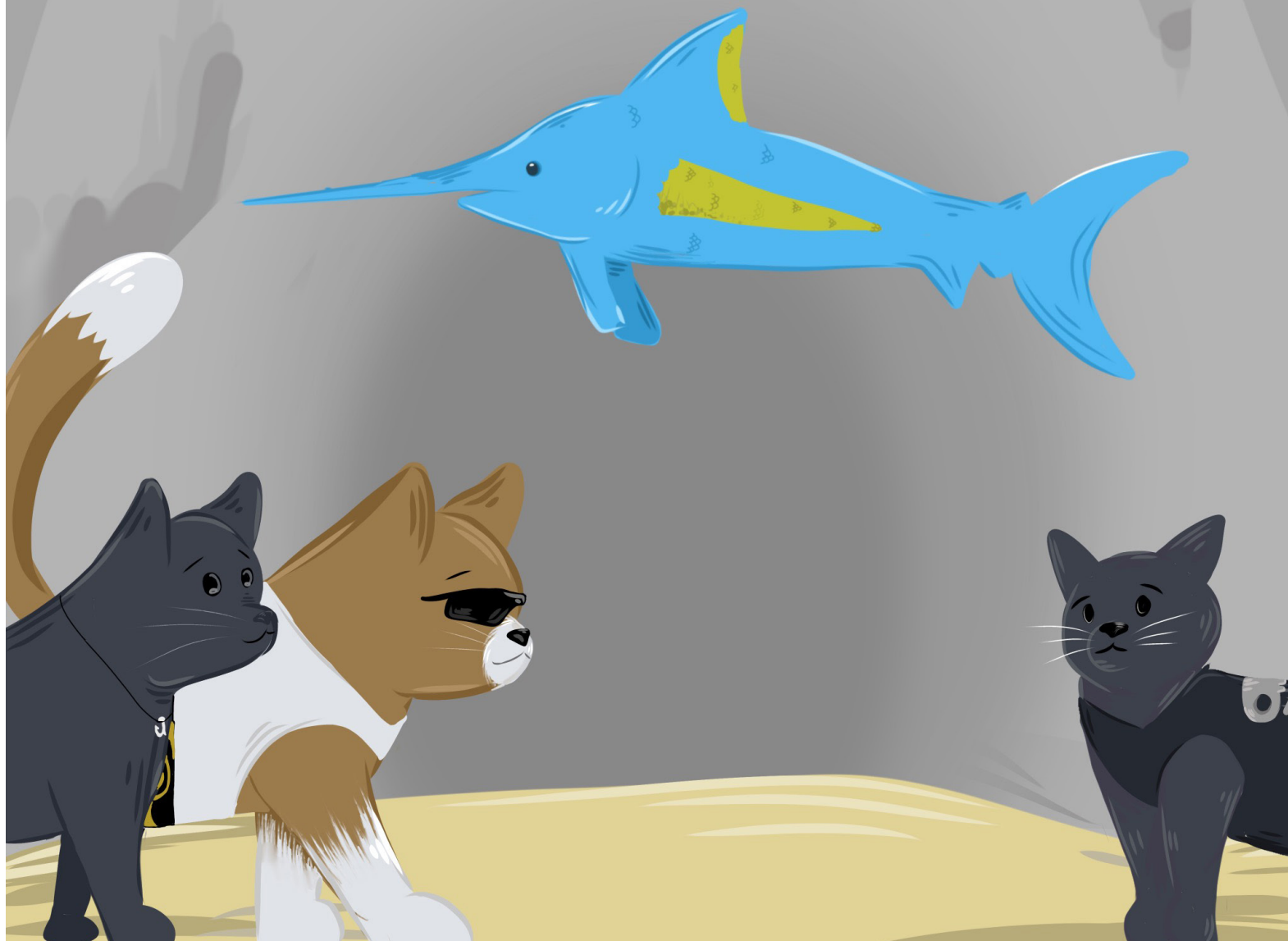


The Magic Wishing Fish



Learn to Read with ALOHA

All of the books in the Hawaiian Cat Tales collection were designed, written, and illustrated by school children, most of whom reside on the Big Island of Hawaii.

Keiki Classroom* teachers, with 50+ years of experience between them, developed the curriculum. These books bring to life aspects of the Hawaiian culture while addressing social and emotional issues. Reluctant readers become excited when identifying with their peers' stories. Each book represents a letter of our alphabet and teaches phonics, parts of speech, homophones, sentence starters for proper grammar and writing, and spelling rules. The intention of the Hawaiian Cat Tales Collection A-Z is to **Learn to Read with ALOHA**. Read with love, joy, and connection.

Keiki

Get ready to go on a treasure hunt! Look for the paw print in each picture. Find the Paw and pause. Reflect on what is happening in the picture. Then, challenge yourself as you read about the adventures of Brotu, Brycen, Brent, and the magic wishing fish. You will find words that teach you new vocabulary. The more paws you find, the better treasure hunter you are! When you are ready for the next level, be sure to get the Secondary Edition of Book B.

*Keiki Classroom is a Division of Creating Keiki Curriculum, 501(C)(3) Non-Profit

Parents

Read the “Teaching Tips” in the back of this book. Each section will guide you so you get the most out of reading with your child. Make connections to the story by asking your child deep-thinking questions such as, “How would you react if you saw a little one getting pulled out into the ocean? What would your three wishes be if you found the magic wishing fish’s cave?”

We have also added a few simple ways to improve your child’s reading experience. Be on the lookout for our YouTube Channel, Customized Curriculum By Kristen, where experts explain the wisdom of these simple suggestions. Most of all, enjoy the time reading with your child. If you bring the fun factor to reading, your child will find joy in reading. Through our work at ***Keiki Classroom***, we hope to instill a lifelong love of reading in your child. Children whose parents read with them become better readers and behave better in school.

Teachers

There is also an enrichment section for lesson plan ideas. Please reach out to us with your feedback as you read these books to your students:

LearningIsFunInKona@Gmail.com



Two brother cats lived on the Big Island of Hawai`i. Brycen was the older black cat and Brotu was the beautiful, brown cat.

They loved everything about the ocean.



Brycen surfed. Brotu bodyboarded.

Brotu and Brycen had generous and kind hearts.


They learned how to be patient as they waited for the right wave. The brothers felt calm and balanced when they were in the ocean.





One day when Brycen and Brotu were in the water waiting for a wave, the brave brothers rescued a kitten who was bodyboarding. They had noticed she was in trouble, and they saved her.

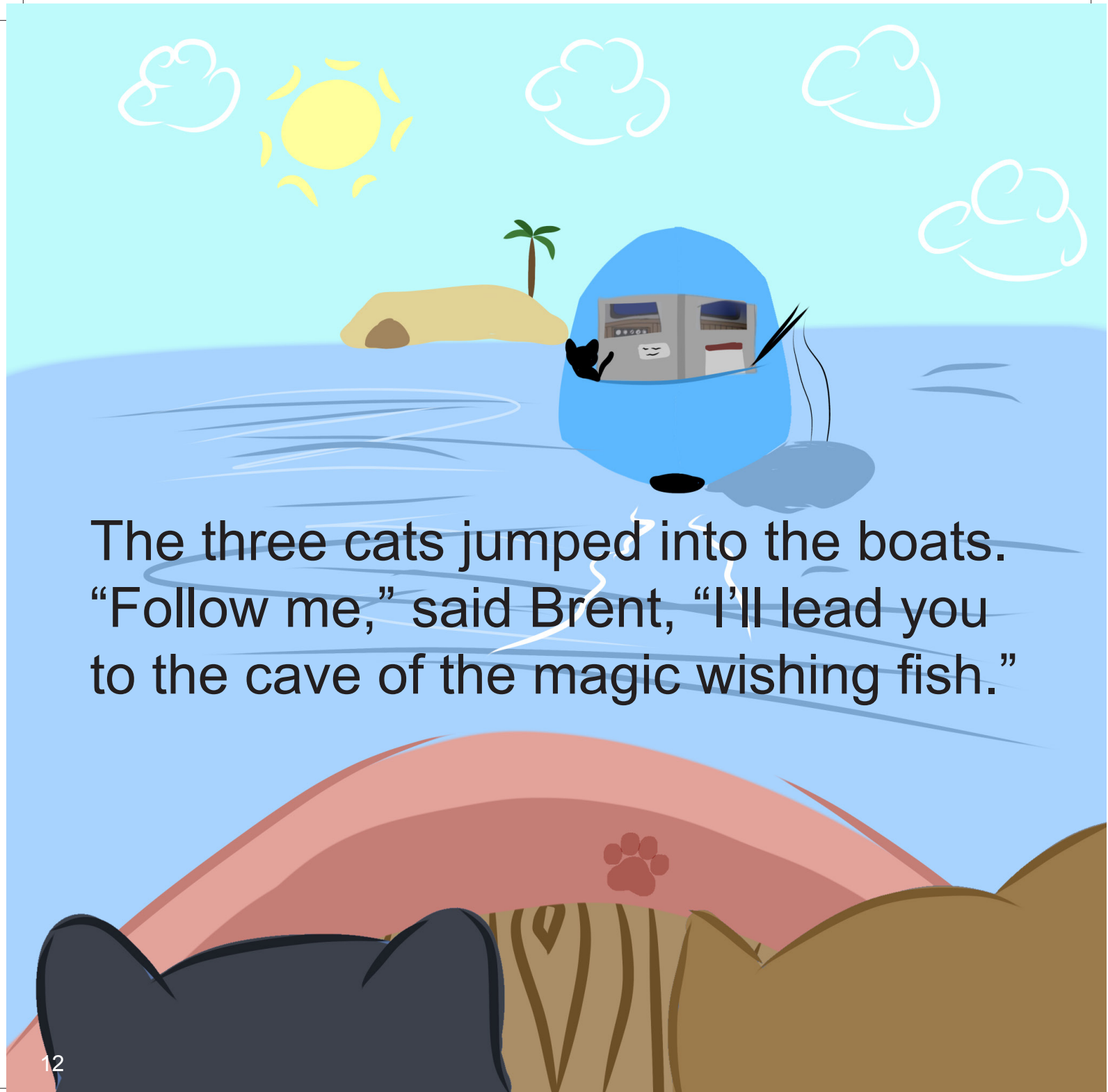




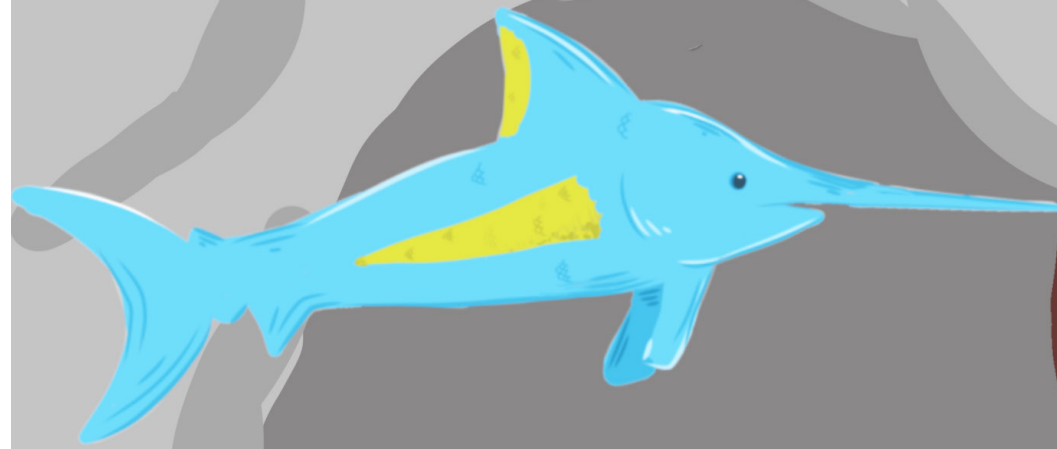
After the rescue, they found
a treasure map on the beach.
The map showed the
way to the cave of
a magic wishing
fish.

On the way to the
cave, they ran into a
friend named Brent.





The three cats jumped into the boats.
“Follow me,” said Brent, “I’ll lead you
to the cave of the magic wishing fish.”



The brothers followed Brent and found the magic wishing fish in his cave. He lived there with his mercat friend named Beautiful Bella.

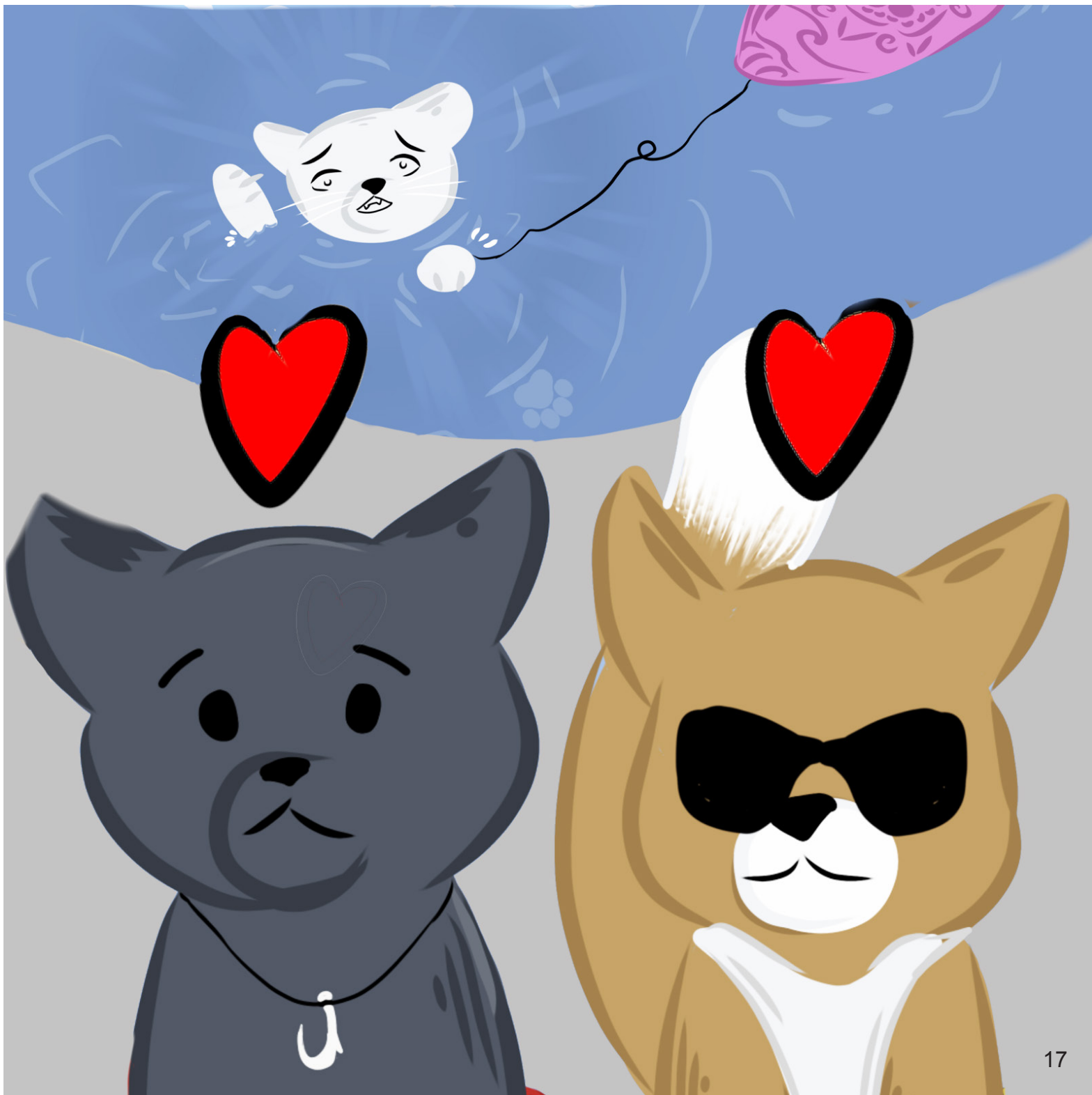
Brent and the two braddahs* were so happy to find the magic wishing fish. He gave away wishes to those with generous and kind hearts.

* Braddahs is Hawaiian Pidgin for brothers.



The magic wishing fish knew Brotu and Brycen had rescued the kitten earlier that day. He also knew Brent guided the brothers to his cave.

Because of their actions, the magic wishing fish knew Brotu, Brycen, and Brent had hearts that were generous and kind.





The magic wishing fish gave Brent and the braddahs three wishes! They were very excited to make their wishes.

What would you wish for if you had found the magic wishing fish?

MORAL: Being generous and kind has many rewards.

Parent Tips

A parent is anyone in a caregiving role.

1. Our intention is to inspire a lifelong love of reading.
2. Reading time is for interaction and closeness with all your attention on your child.
3. For younger children, have them sit in your lap or close to you when reading.
4. Ask your keiki what he/she sees in the picture and write down what is said. Those sentences and words are in your child's brain. Your child can tell the story much earlier than they can read the story. In general, children's listening vocabulary is two years above his/her reading vocabulary. As an extension look for books written in a foreign language, it's so fun to hear what the child says is happening in the book.
5. During early childhood years, have your child draw pictures on blank paper about this book, using proper pencil grip.
6. Play Eye Spy and look for the kitty paw print in each picture.
7. Take time to talk about the words in this story and how they relate to your child's life. "When did you do something generous? When did you feel balanced by being in nature like the brothers felt when they were in the ocean? When was someone kind to you?"
8. Be an active listener. Ask questions such as, "What would you wish for? Were you ever kind or generous? When was someone kind to you?" Explain that being kind and generous fills you up with "happy juice," which is a teacher's term for endorphins.
9. As an art extension activity, make a cat puppet with a small lunch-size paper bag or a sock that you can Sharpie to design a cat's face. You can also use a chopstick and 3x5 card to make a stick puppet. Be sure to give the cat puppet a name that starts with a B.

10. If your child gets wiggly, stop reading and play a game. Your child can take a walk outside or get a drink of water. Jump up and down 100 times! (Children love this!) Keiki can cross their hands over their chest, remind them not to spin just jump. Jump to math facts or a rhythm for another variation. Then, when they are ready, start reading again.

Neurogenesis (creating new brain cells): Occurs 5 minutes after vigorously increasing your heart rate! Jumping is a beneficial and fun activity for learning. Rebounders and trampolines are great, too. Kids have always known this, they love trampolines and go for the fun factor.

11. Vocabulary Words: Explain these words with synonyms. Connect the word to your child's life experiences. Keiki learn language best by interacting in small groups and talking. We have an intention of connecting with others for social interaction when we teach language.

Balanced: grounded

Generous: giving

Braddhas: the Hawaiian word for brothers.

Mercat: mermaid cat

Fortune: abundance, riches

Moral: a lesson

Keiki: children/child

12. This is all about the B sound! Point out the letter B in *The Magic Wishing Fish*.

13. Before you begin a lesson, take 5 minutes to complete these actions:

Water: Sip water at the beginning and throughout the lesson. Encourage drinking water when you see your child distracted or making mistakes. Staying hydrated for better thinking is a major component of learning.

Breathing: Spread your fingers and gently massage under the collarbone with your middle finger and thumb on either side. Put your other hand on your belly button. This movement encourages circulation and better thinking bringing more oxygen to your brain! Breathe deeply as you massage these points.

Cross-Brain Connection: Engage the left and right hemispheres of the brain to make you a more whole-brain learner. SLOWLY WATCH your hands as they clap in front of your face. Track your right hand to the left knee, clap in the center, and then clap the left hand to the right knee. Repeat while crossing the body to the opposite knee. Do this to a rhythm or a song, two of our favorites are This Land is Your Land or Bob Dylan's Knice Knack Paddy Whack from the album, Every Child Deserves a Lifetime.

Calm Down: Sitting down, cross your left ankle over your right ankle. Then cross your right arm over the left at your wrists, clasp the palms together, and pull the hands to the chest. Then sit up straight, place the tongue on the roof of your mouth, relax your shoulders, put your chin down a little, and close your eyes. Take deep 4-part breaths. Then slowly inhale for 4 seconds, hold for 4 seconds, exhale for 4 seconds, and hold for 4 seconds repeat. You can also lie down and do this calming breath work position.

This four-step routine is powerful for anyone at any age when learning! Watch this 2-minute video with Mrs. G for a quick demonstration.

https://www.youtube.com/watch?v=iVEL9ENxa_0

(We, as educators, still do these movements daily. We have received comments from former 8-year-old students, who are now in their forties, and still do these movements because they are so powerful. At a party, three former students in their late twenties told Rex they still used these movements. One of the partygoers was Miss Hawai'i.)